

CHAPTER TWO

LITERATURE REVIEW

This chapter review literature under the following sub themes overview of economics, branches of economics, relevance of economics, concept of student attitude, academic performance, self-concept and academic performance, how students' attitude and self-concept affect their academic performance and summary of the review.

2.1 OVERVIEW OF ECONOMICS

Economics as a subject came into exercise in 1776 through the publication of Adams Smith the protagonist of the classical school of thought; and since then, it has assumed many roles especially in both political and educational circles. According to Aromolaran(2016), three major languages are used in teaching and learning Economics ideas. These languages include; theory or verbal, geometric or graphical and algebraic or mathematical language. Economics is an important subject that must be credited by students before gaining admission into any tertiary institutions especially university to study relevant courses like Accountancy, Business administration, Economics, insurance.

Nigeria as an independent nation recognizes that "education is a national activity which involves an orderly, deliberate and sustained effort to transmit or develop knowledge, concept, skills and attitude or habits hence her determination to provide Lifelong education for the citizens". According to Magit 2018) in his research he explained that 'the national policy on education' is aim at making an individual a useful person to both himself and his society. Knowledge and skill in economics which are needed for